

# MIDDLE COLLEGE HIGH SCHOOL

## APPLICATION CHECKLIST

Student Name: \_\_\_\_\_ Delta ID: \_\_\_\_\_

- Applied to California Community College (CCC) system
- Applied to San Joaquin Delta College and received a Delta College ID

**In the following order, applications must contain all items below. Only fully completed applications will be considered.**

- Completed application (pages 7-12)
- (2) recommendation letters (forms can also be located on our website: [www.middlecollege.lodi.usd.net](http://www.middlecollege.lodi.usd.net))
- CAASP scores, most recent Literacy assessment scores or district ELA Benchmark scores (obtain from current school).
- Attendance printout for the Fall school year for 7<sup>th</sup> & 8<sup>th</sup> grade
- 8<sup>th</sup> grade Fall 2020 report card
- 7<sup>th</sup> grade transcript (upper classmen must include most recent data)

**APPLICATIONS ARE DUE ON**

**February 26, 2021 by 3:00 p.m.**

**Return to: 5151 Pacific Ave., (Holt 208), Stockton, CA 95207**

Please follow the procedures below. Only fully completed packets will be considered.

# MIDDLE COLLEGE HIGH SCHOOL

@SAN JOAQUIN DELTA COLLEGE

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*Be Someone, Go Somewhere, Seek Excellence*

## Enrollment Application

- Download and print this Middle College Application Packet and the two recommendation forms.
- Go to: <http://www.deltacollege.edu> and click on **Apply**. Complete the online enrollment application to San Joaquin Delta College. When prompted to select the high school you attend, select Middle College High School – Stockton. **(See attached instructions)**
- After 2-3 business days, check your delta email. You may obtain your Delta ID# by logging in at: <https://www.deltacollege.edu/mydelta-portal/how-login-mydelta> (Use your SS# and your date of birth for your PIN).
- Hand deliver or mail your Middle College Application to 5151 Pacific Ave., (Holt 208), Stockton, CA 95207. The application pack must include: Completed application, two recommendation letters, CAASP scores, most recent Literacy assessment scores or district ELA Benchmark scores, Attendance printout for the fall school year for 7<sup>th</sup> & 8<sup>th</sup> grade, 7<sup>th</sup> and 8<sup>th</sup> grade Fall 2020 report cards. Applications may also be emailed to: [joanna.obrien@deltacollege.edu](mailto:joanna.obrien@deltacollege.edu). Please include and all of the items mentioned above and add MCHS to the subject line.

**It is your responsibility to call or email to ensure that your completed application was received.**

February 26, 2021 by 3:00 p.m.

Deadline for applications. Applications received after this date and time will be considered late and may be placed on a waiting list.

March 1-5, 2021

Application review; those to be interviewed will be contacted beginning March 9, 2021.

March 23-25, 2021

Tentative Student Interviews

Please follow the steps below in order to create an account with CCC and apply to San Joaquin Delta College.

Go to: <https://deltacollege.cc/ces/>



Click: College Early Start

#### Dual Enrollment

Through our Dual Enrollment Program, you will take college courses at your high school campus. Your classmates will be your peers from your school or district only. Classes focus on College Transfer and Career Pathways and can earn you high school and college credits. If your high school offers Dual Enrollment courses, find out how to participate. You do not pay tuition or fees and are not charged for textbooks or supplies. Textbooks are open source or provided for free.

May take up to 15 units per semester.

[Learn more...](#)

#### College Early Start

You may register for any courses offered at Delta College while in high school, as a College Early Start student, if you meet prerequisites. You will be in "regular" Delta classes on campus. College Early Start allows you to take courses for college credit only. Each school determines whether high school credit will be granted for classes completed at Delta. You pay no tuition or fees, but you are responsible for the cost of textbooks and other required classroom or lab materials.

May take up to 11 units per semester.

[Learn more...](#)

<https://deltacollege.cc/ces/college-early-start/>



Home Dual Enrollment **College Early Start** FAQ

1. **Apply For Admission**
2. **Wait for e-mail from Delta with Student ID**
3. Complete College Early Start (CES) Form
4. Complete California College Promise Grant (CCPG)
5. Clear ENG or Math levels (if applicable)
6. Enroll in Your Course(s) on MyDelta

Click: #1 Apply for Admission

**Do not complete steps 3-6.** Steps 3-6 will be completed after acceptance into the program.

#2 Delta ID must be included on the application checklist, which is the first page of the Middle College



Home Dual Enrollment **College Early Start** FAQ

#### 1. Apply For Admission

##### Current Students

If you have enrolled in Delta courses in the past two semesters, skip to step 4.

##### New & Returning Students

If you are new to Delta or have not enrolled in courses in the past two consecutive semesters, apply (or reapply) for Admission early to ensure you can register for classes!

The basic steps to complete and submit an application are:

1. **Create an OpenCCC Account** If you don't already have one.
2. **Sign-in to your OpenCCC Account** and start an application.  
(If you do not remember your username and password select "Forgot" or contact support at 877-247-4836 or email at [support@openccc.net](mailto:support@openccc.net))
3. **Submit the San Joaquin Delta College Application** Login-in and be sure your application is submitted.

**Note:** Do not use your school email when applying. Use a gmail or yahoo account.

Please note that you'll receive **two confirmation numbers**. If you do not receive the email with your Delta ID within one week, please contact [CollegeEarlyStart@deltacollege.edu](mailto:CollegeEarlyStart@deltacollege.edu)

[How-to Video: Admissions Process](#)

Click: Create an Open CCC Account

Follow the 3 basic steps to complete and submit the application.

1. **Create an OpenCCC Account** If you don't already have one.
2. **Sign-in to your OpenCCC Account** and start an application.
3. **Submit the San Joaquin Delta College Application** Login-in and be sure your application is submitted.

**Note: Do not use your school email when applying. Use a gmail or yahoo account.**

You will be directed to the California Community Colleges (CCC) website.

Application to College

Before applying to college you must first have an OpenCCC account.

The OpenCCC single sign-in account allows you to access the online services of the California Community Colleges.

OpenCCC is a service of the California Community Colleges Chancellor's Office. The information in your account is kept private and secure.

[Create an Account or](#) [Sign In](#)

California Community Colleges | OpenCCC

[Create Account](#) [Recover Account](#) [Cambiar A Español](#) [Sign In to OpenCCC](#)

Step 5  
Click: Create an account.

Create Your OpenCCC Account

OpenCCC allows you to access California Community Colleges secure web applications.

You Must Have an Email Address

The California Community Colleges and OpenCCC will use email to send you important information. You will need to provide an email address when you create your account.

Free email accounts are available from many sources:

- [Google Gmail](#)
- [Yahoo Email](#)
- [Microsoft Outlook](#)
- [Other Providers](#)

Note: While all of the providers listed above have millions of users and are widely trusted to be reliable and secure, OpenCCC and the CCC Chancellor's Office do not endorse any particular email providers, and will have no liability should any issues arise with a particular email provider.

All information is kept secure and private as explained in the Privacy Policy. By creating an OpenCCC account, you are agreeing to the terms and conditions of the [Privacy Policy](#).

[Begin Creating My Account](#)

[Return to Sign In](#)

California Community Colleges | OpenCCC

[Create Account](#) [Recover Account](#) [Cambiar A Español](#) [Sign In to OpenCCC](#)

Step 6  
Click: Begin creating my account.  
**Do NOT use:**  
**lodiussd.org email**  
use a different email or create a new one.

Create Account

Personal Information - Page 1 of 3

Legal Name

Enter your legal name as it appears on official documents such as your government issued ID.

First Name

☐ Check this box if you do not have a first name

Middle Name

☐ Check this box if you do not have a middle name

Last Name

Suffix

Do you have a previous name (such as a maiden name)?

☐ Yes ☐ No

Do you have a preferred name that is different than your legal and/or previous name?

☐ Yes ☐ No

California Community Colleges | OpenCCC

[Create Account](#) [Recover Account](#) [Cambiar A Español](#) [Sign In to OpenCCC](#)

Step 7  
Answer all of the questions to the best of your ability.

Account Created

Your secure OpenCCC account has been created.

Please take a moment to ensure that you remember your username and password.

Your CCCID is: BWT9996

Next Step

Continue to a Secure CCC Application

[Continue](#)

California Community Colleges | OpenCCC

[Create Account](#) [Recover Account](#) [Cambiar A Español](#) [Sign In to OpenCCC](#)

Once you have completed all portions of the CCC application, you have successfully created an account.  
Click Continue.



## Middle College High School @ San Joaquin Delta College

5151 Pacific Ave., Holt 208 • Stockton, CA 95207 • Office (209) 954-5790  
www.middlecollege.lodiussd.net



# 2021-2022 DOCUMENT COVER SHEET

**Applications are due Friday, February 26, 2021 by 3:00 p.m.**

**Name:** \_\_\_\_\_ **DOB:** \_\_\_\_\_  
LAST FIRST MIDDLE MONTH DAY YEAR

**School Name:** \_\_\_\_\_ **Delta ID#** \_\_\_\_\_  
CURRENT SCHOOL NAME & DISTRICT

### The following supporting materials must be attached to this cover sheet/application:

- Recommendation forms (online recommendations are located on our website: middlecollege.lodiussd.net)
- CAASP scores (can be obtained from current school)
- District ELA Benchmark Scores or Literacy Assessment Scores
- Current and previous year attendance printout (can be obtained from current school)
- Fall 2020 report card (8<sup>th</sup> Grade)
- 7<sup>th</sup> grade transcript (upper classmen include most recent data)

### INSTRUCTIONS

- 1) Download, print, and complete this form along with the attached Middle College application. All pages must be complete and signed. If you are missing the attachments and/or signatures, your application is considered incomplete.
- 2) Go to the San Joaquin Delta College website at: [www.deltacollege.edu](http://www.deltacollege.edu) and complete the online enrollment application. Allow 2-3 business days to obtain your Delta College ID#. You can retrieve your Delta ID# at: <https://www.deltacollege.edu/mydelta-portal/how-login-mydelta> and use your SS#.

### The timeline is as follows:

February 26, 2021 by 3:00 p.m.	Deadline for applications
March 1-9, 2021	Application review; those to be interviewed contacted
March 23-25, 2021	Interviews are held

**Parent/Student Informational Meetings**—learn more about our school and meet with the principal on the following dates: *ALL meetings will be held at 6:00 p.m. via Zoom.* Please call the office at 209-954-5790 to register for the Zoom Informational Meeting Date you prefer.

Tuesday, January 19, 2021 **OR** Thursday, January 21, 2021 (Please choose one date only)

**Applications are due Friday, February 26, 2021 by 3:00 p.m.**

*Middle College High School @ San Joaquin Delta College*

Completed applications can be mailed or hand delivered to:  
5151 Pacific Ave., (Holt 208), Stockton, CA 95207

**MCHS/SJDC is not responsible for faxed documents**

**APPLICANT INFORMATION**

NAME: \_\_\_\_\_ CURRENT GRADE: \_\_\_\_\_  
Last First Middle

GENDER: ☐ M ☐ F ☐ NON BINARY ☐ FILL IN THE BLANK \_\_\_\_\_

BIRTHPLACE: \_\_\_\_\_ DATE OF BIRTH: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

HOME ADDRESS: \_\_\_\_\_  
Street (include apt. #) City Zip

PHONE NUMBER (include area code): \_\_\_\_\_  
Student's Home Student's Cell

STUDENT EMAIL: \_\_\_\_\_

WHAT IS YOUR CURRENT SCHOOL DISTRICT? ☐ Lodi Unified/ Student ID# \_\_\_\_\_ ☐ Other \_\_\_\_\_

WHAT SCHOOL DO YOU CURRENTLY ATTEND? \_\_\_\_\_

**HOME LANGUAGE SURVEY—Required Information**

*The California Education Code requires schools to determine the language(s) spoken at home by each student.*

1. What language did your son/daughter learn when he/she first began to talk? \_\_\_\_\_
2. What language does your son/daughter most frequently use at home? \_\_\_\_\_
3. What language do you use most frequently to speak to your child? \_\_\_\_\_
4. What language is most often spoken by the adults at home: \_\_\_\_\_
5. What language is read by the adults at home: \_\_\_\_\_
6. Is the student the first in family to attend college? Yes ☐ No ☐

*(First in family to attend college are those students whose parents have no college or university experience or have less than an AA degree).*

**RACIAL/ETHNIC/Socio Economic DATA (Optional) – Confidential information needed for Federal/State reports and evaluation.**

- ☐ American Indian or Alaskan Native (1) ☐ Asian (2) ☐ Filipino (3) ☐ Hispanic (4)  
☐ Black (not Hispanic) (5) ☐ White (Not-Hispanic) (6) ☐ Non-Resident Undocumented (7)  
☐ Pacific Islander (8) ☐ East Indian (9) ☐ Lower Socio-economic

PARENT/GUARDIAN SIGNATURE: \_\_\_\_\_ Date: \_\_\_\_\_

**PARENT/GUARDIAN INFORMATION (Please print clearly)**

**Parent / Guardian #1**

NAME:			
RELATIONSHIP TO STUDENT: <input type="radio"/> Father <input type="radio"/> Mother <input type="radio"/> Legal Guardian <input type="radio"/> Other			
HOME ADDRESS:			
MAILING ADDRESS (if different):			
HOME PHONE: (    )		WORK PHONE: (    )	CELL PHONE: (    )
EMAIL:			
DOES THE STUDENT RESIDE WITH YOU? <input type="radio"/> Yes <input type="radio"/> Full-time <input type="radio"/> Part-time <input type="radio"/> No			
LEVEL OF PARENT/GUARDIAN EDUCATION:	HIGH SCHOOL <input type="radio"/> Attended <input type="radio"/> Graduated	2YR COLLEGE <input type="radio"/> Attended <input type="radio"/> Graduated	4YR COLLEGE <input type="radio"/> Attended <input type="radio"/> Graduated
WHAT IS THE PRIMARY LANGUAGE SPOKEN AT HOME?			

**Parent / Guardian #2**

NAME:			
RELATIONSHIP TO STUDENT: <input type="radio"/> Father <input type="radio"/> Mother <input type="radio"/> Legal Guardian <input type="radio"/> Other			
HOME ADDRESS:			
MAILING ADDRESS (if different):			
HOME PHONE: (    )		WORK PHONE: (    )	CELL PHONE: (    )
EMAIL:			
DOES THE STUDENT RESIDE WITH YOU? <input type="radio"/> Yes <input type="radio"/> Full-time <input type="radio"/> Part-time <input type="radio"/> No			
LEVEL OF PARENT/GUARDIAN EDUCATION:	HIGH SCHOOL <input type="radio"/> Attended <input type="radio"/> Graduated	2YR COLLEGE <input type="radio"/> Attended <input type="radio"/> Graduated	4YR COLLEGE <input type="radio"/> Attended <input type="radio"/> Graduated
WHAT IS THE PRIMARY LANGUAGE SPOKEN AT HOME?			

Parent/Guardian # 1 Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian # 2 Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**TO BE COMPLETED BY STUDENT**

Student Name: \_\_\_\_\_

1. Why do you want to enroll in Middle College High School? **(Response must be handwritten)**

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2. What skills do you possess that will enable you to be successful in both your Middle College and Delta College classes? **(Response must be hand written)**

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3. Do you agree to the following expectations for Middle College High School (MCHS) students?

- Be enrolled in an AVID class each year of attendance at MCHS.
- Complete at least one (1) UC/CSU transferrable college course per semester.
- Devote a **minimum of 3 hours daily** to homework and study.
- Arrive at school daily and to all classes **on time**.
- Attend school regularly and have a parent call to notify school on the day of an absence.
- Complete all Lodi Unified School District and MCHS graduation requirements.
- Keep your parents informed of your academic progress at MCHS.
- Be aware that there are no organized athletics at MCHS.
- Plan to attend college after graduation.

The Family Education Rights & Privacy Act (FERPA) guarantees your right to privacy as it applies to your SJDC records. By signing below, you are giving all staff of San Joaquin Delta College permission to release your information and official transcripts to Middle College High School; college grades will be included on high school transcripts. MCHS may share this information, only for data evaluation, to outside agencies associated with the evaluation of dual enrollment programs.

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_



**TO BE COMPLETED BY PARENT/GUARDIAN**

Student Name: \_\_\_\_\_

Why do you want your child to attend Middle College? **(Response must be handwritten)**

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**Students succeed best when the school, the parent and the student work together. Do you agree to the following expectations for MCHS parents?**

- **Provide for minimum 3 hours daily for students to study and do homework.**
- **Ensure that your student enrolls/completes at least one (1) UC/CSU transferrable college course per semester.**
- **Ensure that your student has transportation to get to school on time.**
- **Support regular attendance and call school on the day of an absence.**
- **Monitor attendance and grades in all SJDC college classes.**
- **Attend and participate in parent/school functions.**
- **Stay informed on Middle College activities by reading all material sent home.**
- **Expect and follow up on Progress Reports and Report Cards.**
- **Encourage and expect your student to attend college after graduation.**
- **Contact school if you have a question or if there is a gap in information coming home.**
- **Understand that your child may be returned to their home attendance area school if he or she is determined to be a safety concern on the SJDC campus.**
- **Monitor online gradebook.**

**The Family Education Rights & Privacy Act (FERPA) guarantees your right to privacy as it applies to your SJDC records. By signing below, you are giving all staff of San Joaquin Delta College permission to release your information and official transcripts to Middle College High School; college grades will be included on high school transcripts. MCHS may share this information, only for data evaluation, to outside agencies associated with the evaluation of dual enrollment programs.**

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

LODI UNIFIED SCHOOL DISTRICT  
Education Code 49079

Dear Parent/Guardian,

California Education Code 49079 requires that a student's teachers be informed of all school discipline code violations resulting in suspension during the current and three (3) prior school years. This notification requirement includes information the school receives from law enforcement agencies.

Therefore, please answer the following questions and provide requested information:

Name of Student: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

School Last Attended: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_

- (1) Has this student been SUSPENDED from any school in the last three (3) years for any reason?  
Suspension is a short term removal from school for one (1) to five (5) days.

NO \_\_\_\_\_ YES \_\_\_\_\_ REASON(S) for SUSPENSION(S). Please attach disciplinary record.

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- (2) Has this student ever been EXPELLED from a school district? Expulsion is removal from school for an extended period of time (one semester, two semesters or up to one year).

NO \_\_\_\_\_ YES \_\_\_\_\_ REASON(S) for EXPULSION(S)

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- (3) Is this student currently on Juvenile Probations for violation(s) of the California Penal Code?

NO \_\_\_\_\_ YES \_\_\_\_\_ REASON(S) on PROBATION(S)

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DATE PROBATION STARTED \_\_\_\_\_

I certify (or declare) under penalty of perjury under the laws of the State of California that the information I provided on this questionnaire form is true and correct.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## HONOR CODE AGREEMENT

Parents and Students:

By signing below, you acknowledge that you will abide by the Honor Code, and adhere to the decisions of the Honor Tribunal. The Honor Code may be accessed in the student planner or at <http://middlecollege.lodiUSD.net>. You also agree that you will abide by all policies of Lodi Unified School District, Middle College High School, and San Joaquin Delta College.

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## Teacher/Counselor or Administrator Recommendation

(Recommendation can be placed in a sealed envelope)

Student's Name: \_\_\_\_\_

Current School: \_\_\_\_\_ Current Grade: \_\_\_\_\_

Recommender's Name: \_\_\_\_\_ Position: \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_

The above student is applying for enrollment at Middle College High School at San Joaquin Delta College for next school year. Students enrolled in this program complete their high school education graduation requirements with a schedule that includes courses toward the completion of an AA degree/transfer units to a 4-year university. Your responses are valuable in helping the Middle College High School staff identify which students will benefit from and succeed in the program.

Characteristics, typical of students for whom the program was designed, are listed below. Please check any characteristics you recognize in this student:

- |  |   |
|--|---|
| <input type="checkbox"/> bright/intelligent                        | <input type="checkbox"/> is affected from high school scene and activities  |
| <input type="checkbox"/> shows leadership capabilities             | <input type="checkbox"/> capable of performing at a higher level  |
| <input type="checkbox"/> demonstrates artistic abilities           | <input type="checkbox"/> show little/no interest in learning  |
| <input type="checkbox"/> seeks academic challenges                 | <input type="checkbox"/> bored with limited course offerings of high school   |
| <input type="checkbox"/> looks to "turn over a new leaf"           | <input type="checkbox"/> experiencing the struggles common to today's teens<br>(divorce, drugs, loneliness, etc.)                         |
| <input type="checkbox"/> participates in class discussions         | <input type="checkbox"/> lacks in study/organizational or time-management skills  |
| <input type="checkbox"/> desires more freedom or independence      | <input type="checkbox"/> needs help in determining career or educational goals  |
| <input type="checkbox"/> eager to join the adult world             | <input type="checkbox"/> may contribute intelligent comments in class discussions,<br>but does not follow through on homework assignments |
| <input type="checkbox"/> inconsistent in academic effort           | <input type="checkbox"/> needs personal attention and encouragement   |
| <input type="checkbox"/> not performing up to perceived capability |   |
| <input type="checkbox"/> major discipline problem                  |   |

Please evaluate the student's current performance by checking one for each category:

Attendance:            ☐ excellent            ☐ good            ☐ fair            ☐ poor

Classroom Attitude:    ☐ excellent            ☐ good            ☐ fair            ☐ poor

Classwork:            ☐ excellent            ☐ good            ☐ fair            ☐ poor

Potential for success in college environment (with support):  
☐ excellent            ☐ good            ☐ fair            ☐ poor

Please comment regarding characteristics marked above; include additional comments regarding the student's current performance (use back of form or attach additional paper if necessary):

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Recommender's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## Teacher/Counselor or Administrator Recommendation

(Recommendation can be placed in a sealed envelope)

Student's Name: \_\_\_\_\_

Current School: \_\_\_\_\_ Current Grade: \_\_\_\_\_

Recommender's Name: \_\_\_\_\_ Position: \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_

The above student is applying for enrollment at Middle College High School at San Joaquin Delta College for next school year. Students enrolled in this program complete their high school education graduation requirements with a schedule that includes courses toward the completion of an AA degree/transfer units to a 4-year university. Your responses are valuable in helping the Middle College High School staff identify which students will benefit from and succeed in the program.

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- |  |   |
|--|---|
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| <input type="checkbox"/> shows leadership capabilities             | <input type="checkbox"/> capable of performing at a higher level  |
| <input type="checkbox"/> demonstrates artistic abilities           | <input type="checkbox"/> show little/no interest in learning  |
| <input type="checkbox"/> seeks academic challenges                 | <input type="checkbox"/> bored with limited course offerings of high school   |
| <input type="checkbox"/> looks to "turn over a new leaf"           | <input type="checkbox"/> experiencing the struggles common to today's teens<br>(divorce, drugs, loneliness, etc.)                         |
| <input type="checkbox"/> participates in class discussions         | <input type="checkbox"/> lacks in study/organizational or time-management skills  |
| <input type="checkbox"/> desires more freedom or independence      | <input type="checkbox"/> needs help in determining career or educational goals  |
| <input type="checkbox"/> eager to join the adult world             | <input type="checkbox"/> may contribute intelligent comments in class discussions,<br>but does not follow through on homework assignments |
| <input type="checkbox"/> inconsistent in academic effort           | <input type="checkbox"/> needs personal attention and encouragement   |
| <input type="checkbox"/> not performing up to perceived capability |   |
| <input type="checkbox"/> major discipline problem                  |   |

Please evaluate the student's current performance by checking one for each category:

Attendance:            ☐ excellent            ☐ good            ☐ fair            ☐ poor

Classroom Attitude:   ☐ excellent            ☐ good            ☐ fair            ☐ poor

Classwork:            ☐ excellent            ☐ good            ☐ fair            ☐ poor

Potential for success in college environment (with support):  
                         ☐ excellent            ☐ good            ☐ fair            ☐ poor

Please comment regarding characteristics marked above; include additional comments regarding the student's current performance (use back of form or attach additional paper if necessary):

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Recommender's Signature: \_\_\_\_\_

Date: \_\_\_\_\_